

Bill Morgan

CURRICULUM VITAE

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CONTACT

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EDUCATION

DEGREES HELD

1982

Bachelor of Architecture
 University of Houston
 University of Houston Honors Studio 1980 - 1982

2018

Master of Fine Arts – Interior Design
 University of North Texas

PROFESSIONAL REGISTRATION

AIA 30093780
 Texas Society of Architects 13343
 NCARB
 American Anthropological Association - 0003404531

TEACHING

EXPERIENCE

2011 - 2023

University of North Texas
 2023F SPDA 3031 – Applied Design Research
 2023F SPDA 4021 – Cultural Context
 2023F SPDA 4030 – Applied Strategic Design
 2023S INDS 3070 – Industrial Design Thinking
 2023S SPDA 4030 – Applied Strategic Design
 2022F ADES 1625 - Introduction to Interior Design
 2022F ADES 3620 – Interior Design Software 2 Section
 2022F ADES 4700 Professional Internship

2022S ADES 1625 – Introduction to Interior Design
2022S ADES 2630 – Drawing for Interior Design 2 Section
2021F ADES 1625 – Introduction to Interior Design
2021F ADES 3630 – Space Planning 2 2 Sections
2021F ADES 4700 – Professional Internship
2021S ADES 1625 - Introduction to Interior Design
2021S ADES 2630 – Drawing for Interior Design 2 Sections
2021S ADES 3635 – Interior Design Detail
2021S ADES 3645 – Interior Design Building Systems
2020F ADES 3630 – Space Planning 2 2 Sections
2020F ADES 4700 – Professional Internship
2020Su ADES 4900 – Special Problems
2020S ADES 2630 – Drawing for Interior Design 4 Sections
2019F ADES 2630 – Drawing for Interior Design 4 Sections
2019Su ADES 4615 – Project Management
2019Su ADES 4662 Integrated Capstone
2019S ADES 2640 – Space Planning 1 2 Sections
2019S ADES 3635 - Detailing
2019S ADES 3645 – Building Systems
2018F ADES 1625 – Introduction to Interior Design
2018F ADES 2630 – Drawing for Interior Design 3 Sections
2017F ADES 2630 – Drawing for Interior Design Teaching Fellow
2016 ADES 2620 – Introduction to Design Teaching Assistant
2015F ADES 2630 – Drawing for Interior Design Adjunct
2014F ADES 2630 – Drawing for Interior Design Adjunct 2 Section
2013S ADES 2640 – Space Planning 1
2013S ADES 3645 – Building Systems
2012F ADES 2630 – Drawing for Interior Design Adjunct

2011F ADES 2630 – Drawing for Interior Design Adjunct
 2000-2004 University of Missouri
 EDn 121 Computer Aided Drafting

PROFESSIONAL

EXPERIENCE

2016 - 2018

Kirkpatrick Architectural Studio

Senior Architect, responsible for multiple project delivery and leadership of staff development.

2008-2016

Shiver + Associates

Office Manager and Senior Architect for delivery of all projects. Managed personnel related to project delivery. Initiated and maintained client contact, including the acquisition of all higher education projects for the firm.

2007-2008

Texas Woman’s University

As the Director of Design and Construction, the staff directed the aesthetic appeal for the University. Developed and implemented capital planning, design, and construction strategies. Managed personnel and inter-disciplinary teams for the successful delivery of major capital improvement projects.

2002-2007

Simon Oswald & Associates

Associate Architect responsible for over 45% of gross revenue within the firm for each fiscal year.

1996-2002

University of Missouri

Functional management responsibilities of project manager/engineers, drafting technicians, and students. Coordinated with various University Departments and Committees, other State Agencies, Associate Architects and Consulting Engineers and construction firms. Prepared construction documents directly and oversaw the preparation of the same by other staff and student employees.

1992

Hallmark Cards

Provided direction and management for the interpretation of the total store environment for current programs, from site-specific conceptual design through consistent implementation. Planned and managed the national effort of 20 staff (15 full-time, five part-time, & 12 temporary staff) to ensure the integrity of the Hallmark vision.

RESEARCH

IN-PROGRESS

2017-2018

Mapping Violence in Schools: Student's perception of safety on spatial attributes in school environments.

Research study focusing on school safety, and specifically, what role architecture assumes as a passive situational crime preventer. It rests on the premise that school-aged children can and should be protected from violence and victimization. A lack of cohesive architectural design may be a concomitant factor in perpetrating violence.

2016

An Inquiry into the Spatialization of violence in American Schools: A Meta-Theoretical Analysis

Violence typically occurs in locales classified as 'unowned,' that is, no singular person has authority or jurisdiction there. This scientific study of those spaces sought to develop a theory that pertains to the role of design in mitigating violence in schools.

SCHOLARSHIP

CONFERENCE PRESENTATIONS AND PUBLICATIONS

2020

Project Management

The continuing education seminar series was presented to UNT facility staff.

2018

Environmental Design Research Association

Mapping Violence in Schools: Student's perception of safety on spatial attributes in school environments.

Workshop to present research. This study is intended to validate the relationship between violence in schools and specific locales within one educational facility. The study was limited to one school within one district to test the validity of the research methods. Both quantitative and qualitative research was employed.

2017

American Anthropological Association

Invisibility of order in the new era of sustainability

This session reflexively explores the dialectic of invisibility within the built environment as it both enables and inhibits human activity and experience. Architecture and Anthropology's ability to see (and bridge) the critical but often invisible intersection of informal/dynamic and formal/static forms of organization(s) makes it our responsibility as anthropologists to recognize and critically engage in conversations about invisibility in the various modes it appears in our lines of work.

2016

American Institute of Architecture
Committee on Architectural for Education
Research Task Force PE Sub-Committee Member

AIA-CAE Research Task Force (RTF) is launching a national effort to achieve the following aims:

(1) to assess current practice in educational facility evaluation,
(2) to gather input from practitioners and published literature as to evaluation methods and measures proposed in use, and
(3) to create a facility evaluation toolkit that will be available to all AIA member architects and their educational facility owner clients.

Eventual availability of this post-occupancy evaluation (POE) toolkit is anticipated to encourage broad and consistent assessment of educational facilities, to the benefit of the architecture field.

2016-2017

University of North Texas
Teaching Excellence Seminar

Time Management: Incorporating Teaching and Preparation Time into your Busy Schedule.

Presentation to first year teaching assistants and teaching fellows.

2009

Texas Association of Community College Business Officers

1982

Explorations - Publication of Student Work
Museum of Finnish Architecture
Published in conjunction with Daniel Libeskind – 5th year Honors Program instructor

RECOGNITION**HONORS & AWARDS**

2015

Thank a Teacher Commendation

Received personal recognition for teaching by a student via the UNT *Thank a Teacher* program.

- 2005 American School & University
Columbia College – Atkins-Holman Student Commons
- 2018 University of North Texas Faculty Senate – Outstanding TF & TA nominee

SERVICE

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- Rotary – Guatemala Service Project
 - MS – Lifetime MS 150 Rider/Fundraiser
 - AIA Mid-Missouri Chapter President
 - 2020 Gough Lecture Series – Arranged for international architect to provide lecture and critiques.
 - 2020 IDSA Student Organization Faculty Representative
 - 2020 Interior Design Tenure Faculty Search Committee member
 - 2020 CIDA (External Accreditation Board) Liaison
 - 2020 Program Chair – Interior Design Department
 - 2020 IDEC student portfolio juror

CONTINUING EDUCATION

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- 2015-2018 GSTEP graduate
 - 2018 Faculty First Flight graduate
Non-tenure track Faculty association